Motivation

Fifteen years ago, the expression “customer relationship management” (CRM) meant little to most managers. But since then, the “CRM revolution,” i.e., the shift from focusing on the product towards focusing on the individual customer as the marketing manager’s most critical unit of analysis, has swept through virtually every industry. Firms are increasingly using terms and measures such as customer centricity, customer lifetime value, customer equity, share of wallet and customer retention, and are becoming highly invested in information systems intended to bring these concepts to life in order to generate greater long-term profitability from their customer base.

At the same time, however, many firms are now looking negatively at CRM as a set of unfulfilled promises. They initially approached the implementation of a CRM system with high hopes that it would offer rapid, significant improvements to their operations and profitability, but have seen limited progress in this regard. So is CRM overhyped or is it just misunderstood? This course helps answer this critical question, giving students the tools they need in order to manage their customer interactions – and their own expectations – more effectively.

Course Overview

As the concept of CRM becomes common parlance for every marketing executive, it is useful to take a step back to better understand the various different behaviors that underlie the development of successful CRM systems. These behaviors include customer-level decisions, firm actions, and the delicate but complex interplay between the two. Accordingly this course is comprised of three main modules. We start with the discussion of customer profitability – focusing on the concepts of “customer lifetime value” and “customer equity.” We will examine how to measure long-run customer profitability in both business-to-consumer and business-to-business environments, and the uses of these measures as major components assessing overall firm valuation. Second, we move to the value that the firm provides to its customers – better understanding the true nature of customer satisfaction and its non-trivial relationship with firm profitability. Third, we examine each of the three main components of the firm’s management of its customer base: customer acquisition, development, and retention – and the complex resource allocation task that must be balanced across them. We conclude with coverage of various tactical and organizational aspects of customer relationship management.

In our journey, we will use a variety of teaching methods and examples from many different industries to learn how firms use CRM thinking and tools to build lasting competitive advantage.
In summary, this course is intended to give students:

- Familiarity with the notion of CRM and its various sub-components.
- An appreciation of how CRM should fit in with other ongoing firm activities in order to maximize its impact on the organization.
- An understanding of ways that firms can create and enhance these sources of value to the customer.
- Tools to help them best allocate their firms’ efforts (and dollars) across the critical activities of customer acquisition, development, and retention.
- Ways to anticipate and avoid common mistakes made by firms as they attempt to create and implement CRM systems.

The course content will be rigorous but not excessively analytical, “real world” practical but with an eye towards relevant academic work, and narrowly focused on CRM-type issues but with broad coverage of industries/applications in which they arise.

**Course Organization and Materials**

There is no formal textbook for the course, but many readings will be made available through the course webCafé site. Few of these readings will be required in advance, but students will be strongly encouraged to read them carefully after each session. Furthermore, in the spirit of collaborative learning, I also encourage students to identify other relevant readings and bring them to my attention.

**Evaluation**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Three assignments</td>
<td>45%</td>
</tr>
<tr>
<td>Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

Details about the assignments and the exam will be provided in class.

All relevant University of Pennsylvania policies regarding academic integrity must be followed. Students may not submit work that has been prepared by (or in conjunction with) someone else, without explicit instructor permission. Any students who in any way misrepresent somebody else's work as their own will face severe disciplinary consequences.
Tentative Course Schedule

**Sept. 9:** [Class cancelled due to Jewish holiday]

Session 1 (Monday Sept. 13): Course Introduction: From Product-Centric to Customer-Centric Management (note different date; time/place to be announced)

**Module 1: Value to the Firm**

Session 2 (Sept. 14): Customer Equity and Firm Valuation

Session 3 (Sept. 16): Customer Lifetime Value I: Conceptual Overview

Session 4 (Sept. 21): Customer Lifetime Value II: Contractual Settings

Session 5 (Sept. 23): Customer Lifetime Value III: Noncontractual Settings
Assignment #1 due

Session 6 (Sept. 28): Managing Customers According to Value

Session 7 (Sept. 30): Case/guest speaker

Session 8 (Oct. 5): Assignment #1 due – class discussion

**Module 2: Value to the Customer**

Session 9 (Oct. 7): Customer Value

[Oct. 12: No class]

Session 10 (Oct. 14): Customer Satisfaction

Session 11 (Oct. 19): Customer Delight and Sacrifice

Session 12 (Oct. 21): Customer Switching Costs

Session 13 (Oct. 26): Customer Loyalty

Session 14 (Oct. 28): Case/guest speaker

Session 15 (Nov. 2): Assignment #2 due – class discussion
**Module 3: Firm Strategy**

Session 16 (Nov. 4): Customer Acquisition I: Direct Acquisition

Session 17 (Nov. 9): Customer Acquisition II: Indirect Acquisition

Session 18 (Nov. 11): Customer Development

Session 19 (Nov. 16): Customer Retention I: Loyalty Programs

Session 20 (Nov. 18): Customer Retention II: Coping with Defection

Session 21 (Nov. 23): Acquisition-Retention Optimization

Session 22 (Nov. 30): CRM Systems

Session 23 (Dec. 2): Case/guest speaker

Session 24 (Dec. 7): Course summary/wrap-up
  Assignment #3 due

Session 25 (Dec. 9): Exam